

NAME: _____

DATE: _____

PERIOD: _____

MEMOIR WRITING	4 Excellent Work! Effort is even better than what's expected. You are excelling!	3 Good Work! Satisfactory effort. Expectations are met. You get it!	2 It's developing. Keep working at it! You're trying!	1 It's developing. Keep working at it! You're trying!
ELEMENTS OF A MEMOIR	Effort is even better than what's expected. You are excelling! ➤ An extremely descriptive memory from the author's past ➤ Clear, vivid descriptions of the emotions and feelings of the writer/author ➤ Imaginative and specific sensory details create a picturesque image in the reader's mind ➤ Show specific lessons that the author learned from the experience that apply to life	Expectations are met. You get it! ➤ A descriptive memory from the author's past ➤ Multiple descriptions of the writer's feelings or emotions ➤ Sensory details are used that create a picture in the reader's mind ➤ Show lessons the author learned	Keep working at it! You're trying! ➤ A memory from the author's past ➤ There is some mention of the writer's feelings or emotions ➤ Some sensory details are used but lack descriptiveness ➤ Mentions information that gives clues as to lesson learned, but not specifically stated	Not Yet, but . . . don't give up! You can do this. PLEASE ask me for more help. ➤ An incomplete/ unfinished memory from the author's past ➤ The writer's feelings and emotions are not clearly expressed ➤ Lack of sensory details in the story; no imaginative word choices ➤ Does not mention what the author learned from the experience
ORGANIZATION OF MEMOIR	Effort is even better than what's expected. You are excelling! ➤ Written in first person point of view ➤ The memoir contained all elements of plot, with a well-developed beginning, middle, and end ➤ Paragraphs purposefully show transitions in time, location, new speakers, and important main events ➤ Dialogue (words spoken aloud) is used effectively to show emotion and add to important events	Expectations are met. You get it! ➤ Written in first person point of view ➤ The memoir has a clear beginning, middle, and end ➤ Story is structured in paragraphs that show different events. ➤ Writer uses dialogue multiple times	Keep working at it! You're trying! ➤ Written in a combination of points of view ➤ The memoir follows a basic timeline, but can get a little confusing ➤ The story is structured in short simple paragraphs. ➤ Dialogue is used only once	Not Yet, but . . . don't give up! You can do this. PLEASE ask me for more help. ➤ The point of view is unclear or lacking ➤ The memoir is missing elements from the beginning, middle, and end ➤ One long run-on paragraph or paragraphs that only contain one sentence ➤ There is a lack or misuse of dialogue (words spoken aloud)

<p>TONE</p>	<p>Effort is even better than what's expected. You are excelling!</p> <ul style="list-style-type: none"> ➤ Language is strong and precise. ➤ Vocabulary is descriptive and specific. ➤ Author sometimes uses words with a specific connotation in order to reinforce the tone. ➤ Multiple-meaning words are used intentionally. 	<p>Expectations are met. You get it!</p> <ul style="list-style-type: none"> ➤ Language is average but appropriate. ➤ Vocabulary lacks description but works for the piece. ➤ Author sometimes uses words with a specific connotation in order to reinforce the tone. 	<p>Keep working at it! You're trying!</p> <ul style="list-style-type: none"> ➤ Tone is not evident ➤ Limited, inappropriate, or simple vocabulary. ➤ Language is average and redundant. ➤ Limited, inappropriate, or simple vocabulary. 	<p>Not Yet, but . . . don't give up! You can do this. PLEASE ask me for more help.</p> <ul style="list-style-type: none"> ➤ Language is not clear or too general. ➤ Limited, inappropriate, or simple vocabulary.
<p>PURPOSE</p>	<ul style="list-style-type: none"> ➤ Author's purpose is clear. -inform -persuade -entertain ➤ Memoir employs rhetorical strategies -parallelism -repetition -verbal irony -allusion 	<ul style="list-style-type: none"> ➤ Author's purpose is clear. -inform -persuade -entertain ➤ Memoir attempts to employ rhetorical strategies -parallelism -repetition -verbal irony -allusion However, not clearly or consistently. 	<ul style="list-style-type: none"> ➤ Author's purpose is clear. ➤ Memoir does not attempt to employ rhetorical strategies -parallelism -repetition -verbal irony -allusion 	<p>Not Yet, but . . . don't give up! You can do this. PLEASE ask me for more help.</p> <ul style="list-style-type: none"> ➤ Language is not clear or too general. ➤ Limited, inappropriate, or simple vocabulary.
<p>CONVENTIONS</p>	<ul style="list-style-type: none"> ➤ RADaR revisions are evident. ➤ Sentences vary in pattern and structure. (compound and simple sentences) ➤ Few or no errors in spelling, capitalization, punctuation. ➤ Mechanics, usage and grammar, usage,(MUG) are mostly correct. 	<ul style="list-style-type: none"> ➤ Needs more revision. ➤ Several errors in spelling, capitalization, punctuation ➤ Grammar & usage errors are obvious but do not impeded understanding. 	<ul style="list-style-type: none"> ➤ Revision is not evident. ➤ Sentences patterns & structures may not vary; may be repetitive. ➤ Writing contains run-ons or sentence fragments. ➤ Frequent errors in spelling, capitalization, punctuation ➤ Grammar & usage errors cause confusion. 	<ul style="list-style-type: none"> ➤ Please re-read before submitting a final draft!