

Module 5: TED Talks and Evaluating an Argument

This week we will continue analyzing and evaluating an argument. Expanding on what we learned last week, our focus will be on identifying the claims, reasons and evidence of an argument. For this week's lessons, you will choose, view and analyze a TedTalk topic that interests you from the following page. We will keep working with rhetorical devices in writing, in addition to citing text evidence and applying critical vocabulary strategies. Your anonymous discussions will take place in Turnitin and the assignments and assessment will be posted and submitted using Schoology. Please send your Reading Log and Quick Writes to me by the end of the week. These are an effort grade, but will take me awhile to read and score (I will return the scores/comments no later than May 15th in time for your final project 😊).

Unit Objectives

- Delineate and evaluate the argument and specific claims in a text.
- Continue YOYO reading (independent reading to develop stamina) and track with reading log.
- Strategically read and analyze literature and determine a central idea, citing textual evidence.
- Determine author's purpose and analyze how the author uses rhetoric to advance that purpose.
- Respond thoughtfully to diverse perspectives and justify views.
- Summarize key ideas, reasoning and evidence.
- Produce real world writing (Inform and Explain) in the form of Daily Quick Writes.

Path/Steps

1. **Continue** Daily Reading Log (YOYO reading) and **Google Docs** for Quick Writes
2. Watch Mrs.P's **intro video lesson** on evaluating an argument and taking notes.
3. Choose a TED Talk to view and analyze (following page)
4. Complete TED Talk Analysis ?s in **Schoology**.
5. Watch Wednesday **Lesson Video** on Springboard activity (SOAPSTone) and composing argument analysis. Submit to **Schoology**.
6. Complete Discussion Board Response and (3) replies **Turnitin**.
7. Write and submit Ted Talk constructed response in **Schoology**.



Summary of due dates:

TED Talk: Notes and Analysis ?s in Schoology	Wed 4/29 by 11:59 pm
"Is Survival Selfish?" Discussion & Replies Turnitin	Thurs 4/30 by 11:59 pm
TED Talk: Springboard Assign. SOAPSTone in Schoology	Fri 5/1 by 11:59 pm
TED Talk: Constructed Response Schoology	Sun 5/3 by 11:59 pm
YOYO Reading Log (Handwritten send pic OR type in Google Doc and share w/ preshingerenglish@gmail.com)	On or before Fri 5/1
Daily Quick Writes (Handwritten send pic OR type in Google Doc and share w/ preshingerenglish@gmail.com)	On or before Fri 5/1

Weekly Schedule:

Monday: Intro Day & Lesson Video
Tuesday: Day 1 Work Day (Assignment #1)
Wednesday: Day 2 Work Day and Lesson Video (Assign #2)
Thursday: Day 3 Work Day (Assignment #3)
Friday: Assessment

Daily Office Hours:

Attend Zoom live conferences if possible...otherwise email, and I will respond during these hours.	Meeting ID#	password
10:00 – 10:50 am	812-941-490	preshinger
1:00 – 1:50 pm	638-675-574	preshinger
7:00 – 7:50 pm	446-487-633	preshinger

TED Talk options...please choose (1) one from the following selections:

“Why School Should Start Later for Teens” by Wendy Troxel

Teens don't get enough sleep, and it's not because of Snapchat, social lives or hormones -- it's because of public policy, says Wendy Troxel. Drawing from her experience as a sleep researcher, clinician and mother of a teenager, Troxel discusses how early school start times deprive adolescents of sleep during the time of their lives when they need it most.

https://www.ted.com/talks/wendy_troxel_why_school_should_start_later_for_teens

“Be Selfish. Volunteer!” by Kevin White

Volunteering is in a decade long decline. The world is moving so fast and people tend to be in a rush and thus have less time for things like volunteering. But what if volunteering was as important to someone as a college class, or their career, or finding their purpose in this world? What if we flipped the script on how we have volunteered in the past and...Be Selfish and Volunteer!

<https://www.youtube.com/watch?v=V3L5oNQHylg>

“How Boredom Can Lead to Your Most Brilliant Ideas” by Manoush Zomorodi

Do you sometimes have your most creative ideas while folding laundry, washing dishes or doing nothing in particular? It's because when your body goes on autopilot, your brain gets busy forming new neural connections that connect ideas and solve problems. Learn to love being bored as Manoush Zomorodi explains the connection between spacing out and creativity.

https://www.ted.com/talks/manoush_zomorodi_how_boredom_can_lead_to_your_most_brilliant Ideas

“Your Brain on Video Games” by Daphne Bavelier

How do fast-paced video games affect the brain? Step into the lab with cognitive researcher Daphne Bavelier to hear surprising news about how video games, even action-packed shooter games, can help us learn, focus and, fascinatingly, multitask.

https://www.ted.com/talks/daphne_bavelier_your_brain_on_video_games

“Your Body Language May Shape Who You Are” by Amy Cuddy

Body language affects how others see us, but it may also change how we see ourselves. Social psychologist Amy Cuddy argues that "power posing" -- standing in a posture of confidence, even when we don't feel confident -- can boost feelings of confidence, and might have an impact on our chances for success.

https://www.ted.com/talks/amy_cuddy_your_body_language_may_shape_who_you_are

“How to Stay Calm When You Know You'll Be Stressed” by Daniel Levitin

You're not at your best when you're stressed. In fact, your brain has evolved over millennia to release cortisol in stressful situations, inhibiting rational, logical thinking but potentially helping you survive, say, being attacked by a lion. Neuroscientist Daniel Levitin thinks there's a way to avoid making critical mistakes in stressful situations, when your thinking becomes clouded -- the pre-mortem. "We all are going to fail now and then," he says. "The idea is to think ahead to what those failures might be."

https://www.ted.com/talks/daniel_levitin_how_to_stay_calm_when_you_know_you_ll_be_stressed?language=en